

Migration, Transnationalism, and Globalization Course Syllabus

Program	Social Anthropology					
Course Title	Migration, Transnationalism, and Globalization					
Course Code	<i>SoAn2073</i>					
Degree Program	BA in Social Anthropology					
Module Name	Culture, Power and Identity					
Module Code	SoAn-M2071					
Course Chair	Consultation hour:					
Instructor/Tutor	Consultation hour:					
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48	0	0	52	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Second Year Social anthropology students					
Year/Semester	Year II, Semester II					
Pre-requisite	None					
Status of the Course	Core					
Mode of delivery	Semester based					
Course Description	<p>This course offers students an opportunity to explore and understand the global nature of contemporary social, economic, cultural and political change. An exploration of similarities and differences in refugee/Diaspora communities is given particular emphasis. Issues include relationships between place and identity, memory and identity, notions of home and homeland, gender and class, assimilation versus resistance, social and cultural changes induced by migration and the impact of Transnationalism. The course is divided into three parts to closely examine migration, Transnationalism, and globalization. Specifically, the first part will introduce students to the general feature of international migration. The second part deals with the concepts of Transnationalism, Diaspora, and refugees. The last part will briefly present the global/local issues.</p>					
Course Objectives	<p>At the end of the course, students will be able to</p> <ul style="list-style-type: none"> ➤ Understand the major social, economic, cultural, and political changes induced by globalization. ➤ Know the general pattern of migration. ➤ Identify the relationship between migration, Transnationalism, and 					

	<p>globalization.</p> <ul style="list-style-type: none"> ➤ Develop knowledge base on the local and the global issues. ➤ Be familiar with the concepts of Transnationalism, Diaspora, and refugee.
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Schedule of Lecture Topics, Activities, and Reading

Week	LH	Conceptual Focus	Activities/Tasks	Readings
1	3	Chapter One: Migration: People on the move <ul style="list-style-type: none"> ➤ Introduction ➤ Causes of Migration ➤ Benefits and Deficits 	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Marfleet, Philip. "Refugees in A Global Era," pp. 21-94
2	3	<ul style="list-style-type: none"> ➤ Classifying and Analyzing Migration ➤ The Anthropology of Migration 		
3	3	➤ Gender and Migration		
4	3	Chapter Two: Transnationalism: Living Across Borders <ul style="list-style-type: none"> ➤ From Assimilation to Transnationalism 	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Lawellen, Ted, "The Anthropology of Globalization," pp. 147-157
5	3	➤ From Assimilation to Transnationalism		
6	3	Chapter Three: Diaspora: Yearning for Home <ul style="list-style-type: none"> ➤ Defining Diaspora ➤ Diaspora in an Age of Globalization 	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Lawellen, Ted, "The Anthropology of Globalization," pp. 159-170
	3	➤ Theorizing Diaspora		
7	3	➤ Diaspora and Adaptation		
8		Chapter Four: Displacement <ul style="list-style-type: none"> ➤ Concepts of displacement ➤ Types of Displacement ➤ Models of Displacement 		
9	3	Chapter Five: Refugees: The Anthropology of Forced	Taking notes, actively participating in the class	Marfleet, Philip. "Refugees in A

		Migration <ul style="list-style-type: none"> ➤ The Anthropological View ➤ Anthropological Approaches ➤ The Tragic World of the Refugees 	room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Global Era,” pp. 1-18
10	3	<ul style="list-style-type: none"> ➤ Assisting Refugees ➤ How Refugees are Viewed 		
11	3	<ul style="list-style-type: none"> ➤ Theorizing Refugees ➤ Gendering Refugees 		
12	3	Chapter Six: Slouching Toward Globalization <ul style="list-style-type: none"> ➤ From Skeptic to Hyperglobalist ➤ The Emergence of A Global World 	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Trouillot, M. “Global Transformations,” pp. 1-96
13	3	<ul style="list-style-type: none"> ➤ The Making of Neoliberal Globalization ➤ Neo-liberalism ➤ The Nature of Globalization 		
14	3	<ul style="list-style-type: none"> ➤ Third World Modernization ➤ Globalization-Regionalization-Localization 		
15	3	Chapter Seven: Global/Local <ul style="list-style-type: none"> ➤ Globalization from the Ground ➤ Finding the Global in the Local-and Vice Versa 	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Inda, J. & Rosaldo, R. “The Anthropology of Globalization,” pp. 233-246
Exam week				

Methods of Teaching and Assessment

1. The instructor will lecture on the most significant topics of the course. Students are expected to read related materials before lecture hours so that they will be ready for discussions and participations in the classroom.
2. Reading assignments will be given to strengthen the topics what they have learnt

3. Both individual and group assignments will be given. Students will submit their assignments by the due date. The group assignment will be followed by presentation.
4. Mid exam will be given at the middle of the course.
5. Regular class attendances, participations and class activities will be taken as part of the assessment.
6. Final exam will be administered per the schedule of the module

Distribution of Values for Assessment

1. Attendance & Class Participation.....	10%
2. Individual Assignment.....	10%
3. Group Assignment	15%
4. Tests.....	10%
5. Mid Exam	15%
6. Final Exam.....	40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. The instructor expects you to do all the assignments you are supposed to accomplish. You are required to submit and present according to the time table indicated. The instructor will give the directions, if necessary, for the assignments one week prior to their due date though they are explained at each contents of your guide book.

Note on class attendance and participation: You are expected to attend class regularly. The instructor will take attendance on random days during the semester to ensure that students are coming to class. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance you will not sit for final exam. Please try to be on time for class. The instructor will not allow you enter, if you are late more than five minutes you must not disturb discussions knocking the door and go back to the library. The instructor will often ask questions during my lectures and active participation is essential.

Cell phones: cell phones must be switched off before you enter to class. So please make sure that your cell phone is turned off before you enter to the class room.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each of the content of your course guide book to complete all the assignments provided whether they are to be performed individually or in group.

Required References

Inda, J. and Rosaldo, R. 2002. "The Anthropology of Globalization." Malden: Blackwell Publishing Inc.

Marfleet, Philip. 2006. "Refugees in A Global Era." Houndmills: Palgrave.

Troillot, Michel-Rolph. 2003. "Global Transformations: Anthropology and the Modern world." Houndmills: Palgrave.

Bibliography

Inda, J. and Rosaldo, R. 2002. "The Anthropology of Globalization." Malden: Blackwell Publishing Inc.

Marfleet, Philip. 2006. "Refugees in A Global Era." Houndmills: Palgrave.

Troillot, Michel-Rolph. 2003. "Global Transformations: Anthropology and the Modern world." Houndmills: Palgrave

Approved

Name

Instructor/ Tutor

Signature

Name

Course Chair

Signature

Name

Program Manager

Signature